

MID-TERM ASSESSMENT

QTR. 4 - GRADE 2

Name _____

Date _____

Time _____

LESSON
9•10

Written Assessment

Progress
Check 9



Part A

Measure each line segment to the nearest inch and centimeter.

1. _____

_____ inches

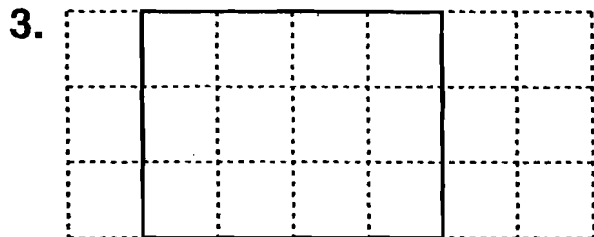
_____ centimeters

2. _____

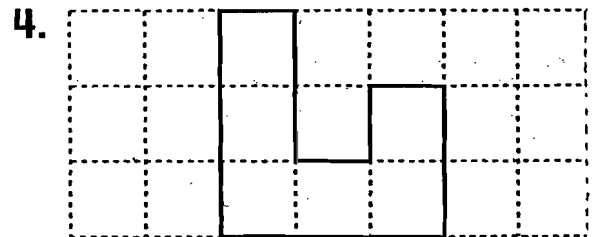
_____ inches

_____ centimeters

Find the area of each shape.



Area = _____ sq cm



Area = _____ sq cm

5. Draw line segment *CD*.

C • • • • •
 • • • • •
 • • • • •
 • • • • •
 • • • • • *D*

LESSON
9•10

Written Assessment *continued*

6. Make a ballpark estimate. Write a number model for the estimate.

$$\begin{array}{r} 37 \\ + 46 \\ \hline \end{array} \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

7. 29, 30, 31, 32, 33

The median number of inches is _____.

Unit
inches

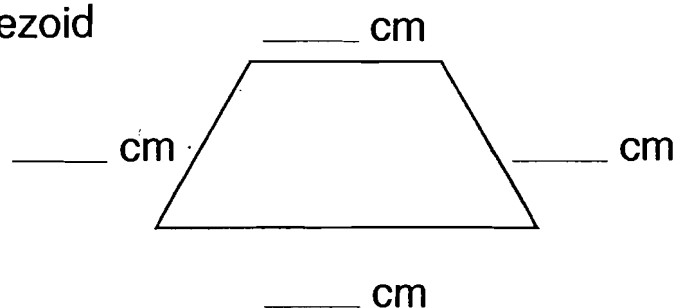
8. 8, 12, 7, 9, 11, 15, 10

The median number of meters is _____.

Unit
meters

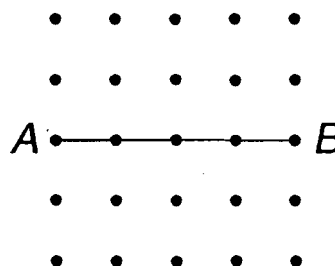
Part B

9. Measure the sides of the trapezoid to the nearest centimeter.



10. Write another name for $\frac{1}{2}$.

11. Draw a line segment that is parallel to line segment AB . Label its endpoints E and F .



Solve.

12. $\begin{array}{r} 23 \\ + 36 \\ \hline \end{array}$

13. $\begin{array}{r} 34 \\ + 58 \\ \hline \end{array}$

14. $\begin{array}{r} 86 \\ - 41 \\ \hline \end{array}$

15. $\begin{array}{r} 92 \\ - 65 \\ \hline \end{array}$

Name _____

Date _____

Time _____

LESSON
10·12

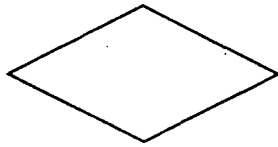
Written Assessment

Progress
Check 10



Part A

1. Draw the lines of symmetry.

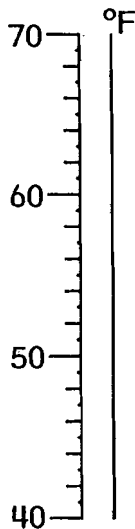


2. Count by 1s.

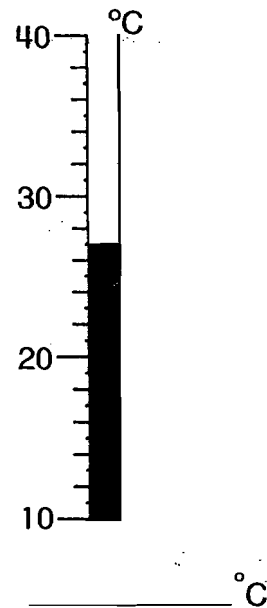
2,595, 2,596, _____, _____,
_____, _____, _____, _____

3. Mark the thermometer to show the temperature.

58°F



4. Write the temperature shown on the thermometer.



5. Find the rule and complete the “What’s My Rule?” table.

in	out
150	200
325	375
400	
	550

Rule

LESSON
10•12**Written Assessment** *continued*

Use coins and bills. Write the amount.

6. $\boxed{\$1}$ \textcircled{Q} \textcircled{Q} \textcircled{D} \textcircled{D} \textcircled{D} \textcircled{N} \textcircled{P} \textcircled{P} \textcircled{P} \textcircled{P} = \$ _____

7. $\boxed{\$1}$ \textcircled{Q} \textcircled{Q} \textcircled{Q} \textcircled{Q} \textcircled{Q} \textcircled{Q} \textcircled{D} \textcircled{D} \textcircled{N} \textcircled{N} \textcircled{N} \textcircled{P} \textcircled{P} \textcircled{P} = \$ _____

Fill in the blanks. Write *ones*, *tens*, *hundreds*, or *thousands*.

8. The **3** in 3,051 stands for 3 _____.

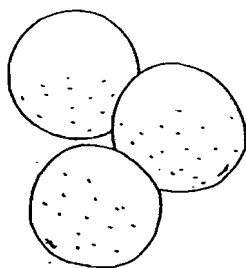
9. The **8** in 1,938 stands for 8 _____.

10. The **2** in 9,245 stands for 2 _____.

Part B

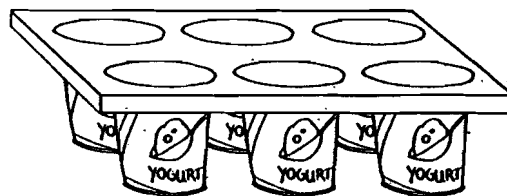
11. You buy:

Oranges
1 lb at \$1.49 lb



and

Yogurt
6-pack at \$2.09



a. Estimate the total cost.

Estimated cost: \$ _____ + \$ _____ = \$ _____

b. Use a calculator. Find the exact cost. Write the amount in dollar-and-cents notation.

Exact cost: \$ _____

Name _____

Date _____

Time _____

LESSON
10•12

Written Assessment *continued*

12. You buy a gallon of milk for \$2.39. You give the cashier \$5.00.
How much change should you get? Show your work.

13. 3 people share 12 marbles. How many marbles does each
person get?

_____ marbles

Show your work.